

Funder	Project Title	Funding	Strategic Plan Objective	Institution
Brain & Behavior Research Foundation	Dysfunction of Cortical Systems for Language and Working Memory in Autism Spectrum Disorder	\$17,500	2.1	Boston University
National Institutes of Health	Neural Mechanisms for Social Interactions and Eye Contact in ASD	\$642,068	2.1	Yale University
National Institutes of Health	Cycles of Social Contingency: Pivotal Transitions that Shape Brain-Behavior Development in Monkeys	\$414,080	2.1	Emory University
National Science Foundation	Collaborative Research: Revealing the Invisible: Data-Intensive Research Using Cognitive, Psychological, and Physiological Measures to Optimize STEM Learning	\$0	2.1	Massachusetts Institute of Technology
National Science Foundation	Collaborative Research: Revealing the Invisible: Data-Intensive Research Using Cognitive, Psychological, and Physiological Measures to Optimize STEM Learning	\$0	2.1	TERC Inc
National Institutes of Health	Brain Network Dynamics Contributing to Atypical Social Interaction in Autism	\$531,761	2.1	Univ of Maryland, College Park
National Institutes of Health	A Novel Framework for Impaired Imitation in ASD	\$529,137	2.1	Hugo W. Moser Research Institute at Kennedy Krieger, Inc.
National Institutes of Health	Language Development in Fragile X Syndrome	\$662,027	2.1	University of California at Davis
National Institutes of Health	Learning and Brain Plasticity in Children with Autism: Relation to Cognitive Inflexibility and Restricted-Repetitive Behaviors	\$724,432	2.1	Stanford University
Simons Foundation	Minimally-Verbal ASD cognition studied via involuntary eye movements	\$0	2.1	Bar-Ilan University
National Institutes of Health	Genetic Models for Social Attachment Deficits in Psychiatric Illness	\$184,131	2.1	University of California, San Francisco
Simons Foundation	Advancing a monkey model of social impairment	\$278,400	2.1	The Board of Trustees of the Leland Stanford Junior University (Stanford)
National Science Foundation	Doctoral Dissertation Research: The Impact of Stress and Instability on the Resilience and Well-Being of Children with Autism	\$0	2.Core/Other	University of Colorado at Boulder
National Institutes of Health	Hippocampal Mechanisms in Observational Learning	\$397,754	2.1	Baylor College of Medicine
National Institutes of Health	Characterizing Lexical Processing in Toddlers with Autism Spectrum Disorders	\$533,529	2.1	University of Wisconsin-Madison
National Science Foundation	Collaborative Research: Revealing the Invisible: Data-Intensive Research Using Cognitive, Psychological, and Physiological Measures to Optimize STEM Learning	\$0	2.1	Landmark College
National Institutes of Health	A Longitudinal Study of Brain Development in Children with Autism	\$642,364	2.1	Children's Hospital of Philadelphia
National Institutes of Health	The Influence of Visual Perceptual Salience on Word Processing and Word Learning in Young Children with Autism Spectrum Disorder	\$155,000	2.1	Michigan State University

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Autism Science Foundation	Undergraduate Research Award	\$0	2.1	University of Minnesota
National Institutes of Health	Imaging Biomarkers of Social Cognition and Pharmacologic Target Engagement in ASD	\$188,969	2.1	Univ of Massachusetts Med Sch Worcester
National Science Foundation	Social cognition for competition versus cooperation	\$0	2.Core/Other	Boston College
National Institutes of Health	Developmental Relationships Between Joint Engagement and Vocabulary in Children with Autism Spectrum Disorder	\$78,250	2.1	Boston College
National Institutes of Health	Optimizing Prediction of Social Deficits in Autism Spectrum Disorders	\$474,470	2.1	State University of New York, Stony Brook
National Institutes of Health	Identifying the Role of Emotion Processes in Core Features of Autism Spectrum Disorder	\$182,345	2.1	Rutgers, The State Univ of N.J.
National Institutes of Health	Functional Architecture of a Face Processing Area in the Common Marmoset	\$49,524	2.1	Weill Medical Coll of Cornell Univ
Brain & Behavior Research Foundation	Electrophysiological Correlates of Social-emotional Learning in ASD	\$17,500	2.1	State University of New York, Stony Brook
National Institutes of Health	Language Processing and Word Learning in Preschoolers with Autism Spectrum Disorder	\$50,188	2.1	Boston University (Charles River Campus)
National Institutes of Health	Structure and Function of Neonatal Social Communication in Genetic Mouse Models of Autism	\$219,473	2.1	Albert Einstein College of Medicine
Simons Foundation	Characterization of predictive abilities in individuals with ASD using web-based interception games	\$0	2.1	Northeastern University
National Institutes of Health	Advancing Early Behavioral and Neural Phenotypes of Social Motivation in ASD	\$185,929	2.1	Washington University

